

**Allocation:** £147,673

		<b>Rationale</b>
<b>Teaching (for example, CPD, recruitment and retention)</b>	Curriculum and Teaching and learning leadership £10,000	Continued drive to further develop curriculum and teaching and learning quality and consistency across school.
	Investment in external training, CPD time and support: assessment across the curriculum £20,000	Ensuring teaching can be most effectively adapted to pin-point gaps in knowledge across each class. Driving consistency in approach and effectiveness across school.
	Investment in writing scheme, books, CPD and leadership release for roll out / mentoring / consistency (including spelling scheme roll out and main writing scheme) £20,000	Writing remains a key priority across school. Priority to ensure strong progress for all children.
	<b>£50,000</b>	
<b>Targeted academic support (for example, tutoring, one-to-one support structured interventions)</b>	Pastoral Support and Leadership £10,000	Pastoral needs of the children continue to become more varied and complex.

	<p>Therapeutic sessions £4000</p> <p>SaLT £1000</p> <p>Staffing to support flexible grouping £25,000</p> <p>Interventions in EYFS £5000</p> <p>SpLD teacher £3000</p> <p><b>£48,000</b></p>	<p>Pastoral needs of the children continue to become more varied and complex.</p> <p>Specialist provision available, led by priority waiting list.</p> <p>Ensuring well-targeted support across year groups</p> <p>Ensuring well-targeted intervention from early starting points</p> <p>Specialist teaching available, led by priority waiting list.</p>
<p><b>Wider strategies (for example, related to attendance, behaviour, wellbeing)</b></p>	<p>Lunch time pastoral drop ins £2000</p> <p>Parental pastoral drop ins £1000</p> <p>Funded school trips £4000</p>	<p>Support for low level pastoral needs during the day's most unstructured time</p> <p>Continued links between school and parents/carers</p> <p>To ensure trips are accessible to all</p>

	<p>Attendance – developed role (including addition of full time admin to allow attendance officer to work more with families) £20,000</p> <p>Release for additional communication meetings with parents £1000</p> <p>Release for additional meetings with external professionals and training £1000</p> <p>Behaviour – schools vision, values and agreed expectations and revised policy and roll-out £10,000</p> <p>Contingency fund for acute issues £1000</p> <p>Designated art teacher £10,000</p> <p><b>£50,000</b></p>	<p>Key priority – PP attendance continues to be of concern. Investment in admin staffing to allow a developed attendance office role where more time can be dedicated to family support</p> <p>Allowing more teacher / parent/carer interaction</p> <p>Allowing teachers time to meet with external professionals to further target key support</p> <p>Priority – re-developing clarity and consistency across school.</p> <p>To allow to support in specific situations</p> <p>To continue high quality access to the art curriculum</p>
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