

Writing Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery		Colours Festivals by Jane Bingham	Transport Naughty Bus by Jan Oke	Water The pirates are coming! by John Condon Clem and Crab by Fiona Lumbers	Bears Peace at last by Jill Murphy	Farm Supertato by Sue Hendra
		Outcome – Design and label a snowman Themes – families, celebrations, festivals	Outcome – recount of where Naughty Bus has been	Outcome – retell/rewrite from character POV Outcome - retell/rewrite the story	Outcome – oral retelling	Outcome – a wanted poster with a character description
Reception	Magical me We're going to find the monster by Malorie	Once upon a time Gingerbread man Three little pigs	Winter A walk in the woods by Flora Martyn	How does your garden grow?	Under the sea	Animals

	Blackman and Dapo Adeola			Hattie Peck: The Journey Home by Emma Levey	<p>The whale who wanted more by Rachel Bright</p> <p>The Sea Saw by Tom Percival</p> <p>Let's all creep through crocodile creek by Jonny Lambert</p>	
	Outcome – retell and write labels	<p>Outcome – oral retelling & draw images, write labels</p> <p>Outcome – label a plan and attempt a simple caption</p>	Outcome – recount/retell	Outcome – retell/rewrite of the story	<p>Outcome – write a friendship story</p> <p>Outcome – retell/rewrite of the story</p> <p>Outcome – create a story map</p>	

Year 1	Lost and Found by Oliver Jeffers	Nibbles: The Book Monster by Emma Yarlett	The Lion Inside by Rachel Bright	Toys in Space by Mini Grey (Should be Summer 1 unit)	Someone Swallowed Stanley by Sarah Roberts and Hannah Peck	Goldilocks and Just the One Bear by Leigh Hodgkinson
	Outcome Fiction: write an adventure story	Outcome Recount: write a diary entry based on Nibbles' adventures	Outcome Fiction: write a journey story	Outcome Fiction: write a fantasy story changing the characters	Outcome Non-fiction: write information about sea animals	Outcome Fiction: write a traditional story with a new character
	Curriculum: Local area – Chorlton Science – Animals links with penguins and habitats – cold area North Pole/South Pole	Curriculum – Toys from the past Science – senses human body	Curriculum – Lowry Recount the trip? Science - materials	Curriculum – moon landing Science - materials	Curriculum – contrasting locality to Chorlton Science – plants and flowers	Curriculum – contrasting locality to Chorlton. Science – Experiments AT1
Year 2	Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald	The Owl Who Was Afraid of the Dark by Jill Tomlinson (picture book)	Dragon Machine by Helen Ward, How to Train your Dragon (2010 film), The Dragonsitter by Josh Lace	My Name is Not Refugee by Kate Milner	The Last Wolf by Mini Grey	Grandad's Secret Giant by David Litchfield

	Outcome Fiction: write a story with focus on characters	Outcome Non-chronological report: write a fact sheet about owls	Outcome Fiction: write an adventure story with change of character and machine	Outcome Recount: write a recount of events from character's point of view	Outcome Letter: write a letter in role as the character persuading to save the trees	Outcome Fiction: write a story with a moral focus
	Geography - What is the difference between a city and a country? Science - Animals including humans	History - Why was Guy Fawkes significant? Science - Everyday materials	History - Why was Rosa Parks significant? Science - Habitats	History - Why was the Great Fire of London significant? Science - Food chains	Geography - What is beyond the coast? Science - Plants	Geography - How does Pakistan compare to the UK? Science - Plants
Year 3	Seal Surfer by Michael Foreman	Nen and the Lonely Fisherman by Ian Eagleton and James Mayhew	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davies, This Morning I Met a Whale by Michael Morpurgo	Journey by Aaron Becker	Zeraffa Giraffa by Dianne Hofmeyr
	Outcome Recount: write a letter in role recounting events of the story	Outcome Fiction: write a fantasy story based on a classic tale	Outcome Fiction: write a historical narrative set in the Stone Age	Outcome Persuasion: write an informative article persuading for the protection of the blue whale	Outcome Fiction: write an adventure story based on Journey using the language of Berlie Doherty	Outcome Persuasion: write a tourism leaflet for the Jardin des Plantes in Paris

	<p>What are the key features of rivers?</p> <p>Animals including humans</p>	<p>How did things change from the Stone Age to the Iron Age?</p> <p>Forces and magnets</p>	<p>How did things change from the Stone Age to the Iron Age?</p> <p>Rocks</p>	<p>What impact did the Romans have on Britain?</p> <p>Scientific Investigations</p>	<p>What impact did the Romans have on Britain?</p> <p>Light and shadows</p>	<p>Is tourism Spain's biggest industry?</p> <p>Plants</p>
Year 4	<p>Gorilla by Anthony Browne</p>	<p>Leon and the Place Between by Graham BakerSmith, Oz the Great and Powerful (2013 film)</p>	<p>Escape from Pompeii by Christina Balit</p>	<p>Wisp A Story of Hope by Zana Fraillon, Home by Carson Ellis, Dreams of Freedom by Amnesty International</p>	<p>Where the Forest Meets the Sea by Jeannie Baker, Jungle Explorer by The Literacy Company</p>	<p>Blue John by Berlie Doherty</p>
	<p>Outcome Fiction: write a fantasy</p>	<p>Outcome Recount: write a diary from Leon's point of view</p>	<p>Outcome Fiction: write a historical narrative from character's point of view</p>	<p>Outcome Fiction: write an adventure story from point of view of the boy</p>	<p>Outcome Non-chronological report: write an information board for a rainforest exhibit</p>	<p>Outcome Explanation: write a letter in role as a caving expert, including an explanation</p>
	<p>Why were the Ancient Egyptians significant?</p> <p>Sound</p>	<p>How has the geography of Manchester changed over time?</p> <p>Electricity</p>	<p>What was the effect of Anglo-Saxon and Scot settlement in Britain?</p> <p>Living things and their habitats</p>	<p>Why was there a struggle between the Anglo-Saxons and the Vikings?</p> <p>States of matter</p>	<p>Why was there a struggle between the Anglo-Saxons and the Vikings?</p> <p>Animals including humans</p>	<p>How has geography made North America?</p> <p>Scientific investigations</p>

Year 5	Young, Gifted and Black by Jamia Wilson, Race to the Frozen North: The Matthew Henson Story by Catherine Johnson	The Lost Happy Endings by Carol Ann Duffy	Kai and the Monkey King by Joe Todd-Stanton	Malala's Magic Pencil by Malala Yousafzai	Brilliant Deep by Kate Messner and Matthew Forsythe	Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust, A Stage Full of Shakespeare Stories by Angela McAllister
	Outcome Recount: write a series of diary entries	Outcome Fiction: write a traditional tale with an alternative ending	Outcome Fiction: write a myth, creating characters and settings	Outcome Recount: write an autobiography	Outcome Persuasion/information: write an information leaflet	Outcome Recount: write and perform a soliloquy
	How did Manchester change during Victorian times? Forces	What's different about living in the northern and southern hemispheres? Earth and Space	Why were the Ancient Greeks significant? Properties and changes of material / Scientific investigations	Properties and changes of material / Scientific investigations	Why was World War II a significant event? Life cycles of plants and animals	What is a biome and where are they? Animals including humans

Year 6	King Kong - Anthony Browne	Can we save the Tiger? Martin Jenkins	The Selfish Giant - Oscar Wilde	Island - A story of the Galapagos - Jason Chin Jemmy Button	Plastic Planet Greta's Story	Sky Chasers - Emma Carroll
	Outcome Fiction: write an action-packed story ending	Outcome Information/explanation/ persuasion: write a hybrid booklet about an amazing animal & Recount: diary	Outcome Fiction: retell a classic narrative from a character's point of view & Explanation	Outcome Recount: write a journalistic report (hybrid text) about Charles Darwin's discoveries & Discussion	Outcome Persuasion: write a persuasive speech	Outcome Fiction: write an adventure story from two different viewpoints & Recount: autobiography
	Geography - North America Science – Evolution and inheritance	Geography – Animal species/climate zones Science – Living things, classification	Science – digestive system	Science – Evolution and inheritance, Charles Darwin Geography – South America	Geography/science – protecting the environment	Transition