

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023 - 2024



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023	£1350
Total amount allocated for 2023/24	£21,279
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£21,110
Total amount of funding for 2023/4. To be spent and reported on by 31st July 2024.	£21,110

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	2022-2023	2023-2024
<p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>81%</p> <p>16 children to attend with Year 4 from Summer 2.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No	

**To note:** Due to the importance of swimming and the fact these children missed out on swimming during Year 4, school has offered (and promoted on several occasions) children accessing school-paid swimming lessons during the summer holiday (summer 22). This is funded outside of the Sports Premium.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.  
Clarify the success criteria and evidence of impact that you intend to measure to evaluate for

Academic Year: 2023 - 2024		Date Updated: August 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
<b>£10,000</b>				47%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?: <b>Dance focus</b>	
To increase extra curricular physical exercise opportunities across school.	Two additional lunchtime clubs run by our sports coach (2x one hour; clubs for four year groups)	£1,500	Uptake - 2023-24 On average, 185 children attend sports clubs each week. This includes: Sportspoint Dance clubs (Street Dance and Dance Academy) Multisports Football (Girls' Football and Netbusters) Yoga School of Sport	This has risen from 132 to 185. Which will be 925 over the half term. Increase of 1.
Increased amount of free after school clubs to allow for further engagement	All sports coach clubs after school to be offered free.	£5000	For Autumn 1, this means approx. 185 children attended over 5 weeks.	Club attendance has been maintained
		£1000	For Spring we have the following: Sportspoint 30 Spring 1 34 Spring 2	
		£500 (some cost also in PPG)	School of Sport 26 - Spring 1 and 2	
		£500	Multisports/Girls' Football (Internal) 70 - Spring 1 73 - Spring 2	
		£500	Dance Academy 16 - Spring 1 and 2  Netbusters 35 - Spring 1 and 2	

		£500	For Summer we have the following: On average, 192 children attend sports clubs each week. This includes:	Club attendance has been maintained although attendance at Multisports has dropped
To continue to develop lunchtimes, with further range of physical activity.	Daily SLT or lead lunchtime teacher input in outside areas at lunch	£500	Weekly: Sportspoint - 30 in Summer 1, 30 in Summer 2 Dance clubs (Dance Academy) - 13 across full Summer Term Multisports - 60 in Summer 1, 60 in Summer 2 Football (Girls' Football and Netbusters) - 44 in Summer 2 Yoga - 15 across full Summer Term School of Sport - 30 across full Summer Term	
To develop more physical activity opportunities at playtime.	Purchase of resources to keep stocks replenished.		Uptake in activity Pupil voice	We have banned football at lunchtimes and introduced more adult led games such as dodgeball, handball and basketball.
	New Play Leaders to be trained and observed to develop more opportunities for physical activities during lunchtime.		Pupil voice	We have spent on restocking. Basketballs, football, athletics equipment, girls kits. Table tennis tables/ bats/ balls.
	Play Leaders calendar drawn up and led on by UPS teacher. Overseen, reviewed and meetings with UPS teacher.		Pupil voice (Play Leaders) Pupil voice (other children)	9 children in place.
	Play Leaders trained by sports coach throughout the year			Training on a Tuesday with KB. Run play leaders on Mondays, Wednesdays and Thursdays.
	School Improvement Plan focus for specific staff in Fit for Learning			Training on a Tuesday with KB.

				Change in focus. No longer a fit for learning focus.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>£2000</b>				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sports on a whole school level	<p>Annual Sports Day held with activities including: sprinting, hockey, throwing, football and long jump.</p> <p>To continue to promote to ensure strong parental engagement.</p> <p>To continue to listen to pupil and staff voice to adapt as needed.</p> <p>To consider date of Sports Day to ensure all children are able to participate.</p>	£1500	<p>Sports day booked in on QAC. Sports Day- Years 1-6- Wednesday 22nd May.</p> <p>Parental voice.</p> <p>Pupil voice and staff voice.</p> <p>Wednesday 22nd May. Now held in school for accessibility of all pupils. We no longer require travel to Longford Park.</p>	<p>Sports Day activities included Sprint, Egg and Spoon, Javelin, Shot put, Obstacle course</p> <p>Parents were invited to attend. Parents were grateful because they only had to come for their children's event and they did not have to go to Longford Park</p> <p>Staff and Pupil voice was the main reason we changed the dates for Sports Day back to June</p> <p>Sports Days were held on the playground this year: 10th/11th June 2024 for KS1 and KS2 Sports Days for Nursery and Reception were held on 24th/25th June 2024.</p>
To raise profile of sporting events and participation in these	To continue to liaise with SEND team to ensure all children can participate.	£200	PS met with SEND TA's to ensure all children can access gymnastic	Done



<p>To raise profile of sport and physical activity</p>	<p>Release for PE leads for planning</p> <p>Release for PE leads on Sports Day</p> <p>Continue to hand out badges to each child who has participated in sporting event</p> <p>To post photos on social media, write newsletter articles etc to further raise the profile.</p> <p>To celebrate different sporting events in assembly.</p>	<p>£300</p>	<p>curriculum.</p> <p>To be organised for March for Deep dive.</p> <p>To be organised for May.</p> <p>Under review due to reward system changes.</p> <p>Celebrate in assembly. We are reporting on sporting events in weekly newsletter and assembly. Raise profile using in school display.</p>	<p>Done</p> <p>Done</p> <p>Profile raised by discussing sporting achievements in Assembly and via School Newsletter sent to Parents</p> <p>Messages are sent to the Office so that achievements can be celebrated in the School Weekly Newsletter. Displays in school for PE as a whole including jobs in PE, Football teams board and Dance display in the Hall</p>
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<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p><b>£5,200</b></p>				<p>25%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To further increase subject leader knowledge of their subject areas, developing subject specialists.</p> <p>To provide a well-planned, well-sequenced curriculum for our children, that teachers can deliver with increased confidence.</p>	<p>Release for PE leads to continue to finely tune the curriculum mapping.</p> <p>Release for PE leads to observe PE teaching and speak to teachers and children.</p> <p>Release for dance lead to write unit plans.</p> <p>Time with Headteacher and curriculum lead to share and discuss curriculum work.</p> <p>Working with SENDCo and Curriculum Lead on SEND adaptations within curriculum – both curriculum differentiation and pedagogy.</p>	<p>£3500</p>	<p>CB to take time where necessary to ensure Dance curriculum is fully implemented.</p> <p>CB dance. PS Gym. WG Outdoor activity.</p> <p>Equipment to enable dance curriculum to be taught fully. Including display.</p> <p>As necessary. Time will be needed for Deep dive to take place in March.</p> <p>PS met with SEND TA's to ensure all children can access PE curriculum.</p>	<p>Staff voice.</p> <p>Lesson drop ins completed for Outdoor games, Gymnastics and Dance</p> <p>Unit plans completed and display up in Hall</p> <p>Subject lead discussions with SLT held half-termly and attended by members of the PE team</p>
<p>To keep up to date with current PE practices.</p>	<p>Continue to attend cluster meetings with specific assessment agenda (release needed)</p> <p>Share with PE team and Headteacher</p> <p>Information disseminated to staff as appropriate.</p>	<p>£800</p>	<p>WG/ KB to attend cluster meetings.</p> <p>Time to feedback.</p> <p>Time in staff meetings.</p>	
<p>Supporting teachers with the delivery of PE</p>	<p>Subscription to PE Passport</p>	<p>£900</p>	<p>Continue subscription.</p>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**  
**£500 (a lot costed in previous section – cross over)**

Percentage of total allocation:  
2%

Intent	Implementation	Funding	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To increase range of activity by children engaging in sports led by Play Leaders	Play Leaders rota clearly in place. Overseen by TLR holder, trained by Sports Coach Briefings and training in place	Costed above	Pupil voice/ Observations.	Play Leaders now supported by LOs and coaches to run activities at Lunchtimes. Briefings took place every week and training was led by KB every Tuesday pm
To increase range of activity by children engaging in a range of sports and activities weekly	Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities.	Full cost of sports coach (not added to total cost)	Sports coach feedback.	Sports coach has now been hired to facilitate lessons and training for teachers across the school in mainly Gymnastics and Dance
To ensure there are enough resources to allow for each sport to be taught effectively	Liaise with sports coach Purchase any necessary resources	£500	Restocking of fundamental equipment.	Resources have been updated using money from budget and subsidised by a sponsored event
To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.	Continue to ensure our specialist PE coach knows our children's abilities well and encourages our strongest children to participate in wider opportunities and competitions.	No additional cost	Sports coach feedback. Pupil voice.	Pupil voice was taken during PE deep dive in March

<p>To ensure all children, including our vulnerable children, get access to a range of physical activities</p>	<p>Ensure we give children opportunities available</p> <p>Provide a free sports clubs (see above)</p> <p>Club lead and PE lead analyse attendance of clubs, including group information.</p> <p>Use of this information to specifically target children to attend.</p>	<p>See below for transport costs</p> <p>Specific club per term for PP is costed in PPG report</p> <p>Free sports coach clubs for all, costed in above section</p>	<p>Pupil voice. Pupil premium attendees.</p> <p>Free clubs available every night. Take up has increased since move to free clubs.</p> <p>Including children from minority backgrounds.</p> <p>Look at club attendees. See if any missing demographic.</p>	<p>Pupil voice was taken during PE deep dive in March.</p> <p>All clubs ran by our Sports coach KB are free of charge</p> <p>Take up remains unrepresentative of school community. Decision to develop lunchtime provision to address this.</p> <p>Data analysed shows attainment for a group of children is comparatively low. Team to continue to offer Year 6 catch up swimming offer.</p>
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Key indicator 5: Increased participation in competitive sport £3500				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engaging in a range of sports and activities weekly, developing skills to use in competition.	<p>Sports Coach in place to continue to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> <p>Sports Coach to develop skills that the children transfer when involved in competitions</p>	Full cost of sports coach: (not added to total cost)	<p>PE team feedback.</p> <p>Pupil voice.</p> <p>Deep dive pupil voice.</p> <p>Competitions and outcomes.</p>	<p>Daniel Larkin has been hired to facilitate lessons and training for teachers across the school in mainly Gymnastics and Dance</p> <p>Taken during PE Deep Dive</p> <p>We have children who play outside school for different football teams, cricket clubs and gymnastics</p>
Developed skills for competitions via specific teaching.	Children being enabled to further build their skills. Continuation of work already started	No added cost	Pupil voice to be collected.	Collected during PE deep dive
Access to competitions is supported	<p>To continue to increase the number of competitions the children can access in a range of sport</p> <p>Staff involvement in competitions after school</p>	<p>£3000</p> <p>£500</p>	<p>Continue to arrange competitions children can access in a range of sports.</p> <p>Impact of transport.</p> <p>Queries involved.</p>	<p>Competitions have been held by Team MCR every half term for the Year 5 and 6. These include boys/girls football, basketball, cricket, dodgeball</p> <p>Use of taxis or tram to get to events covered by school</p>

				KB has attended numerous competitions this year
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Signed off by Deborah Howard	
Head Teacher:	Deborah Howard
Date:	August 2022
Subject Leader:	Wendy Gibson, Paul Salisbury, Christian Burton, Kieran Bentley
Date:	September 2023
Governor:	Peter Martin
Date:	September 2023
Intended spend for the next academic year Allocation	£21,231

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	1000	To continue to increase extra curricular physical exercise opportunities across school. To continue to develop lunch and break times, with further range of physical activity. To promote local cycling opportunities in the local area.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	1000	Sports Day, promotion of competitions and achievements via assemblies and social media, new school display on Careers in Sport and speakers for assemblies. Purchase of kits for those families who might not be able to afford them. Use of social media platforms and newsletters to promote the events.
Key indicator 3: Increased	16000	PE curriculum – continued further development on PE team including

confidence, knowledge and skills of all staff in teaching PE and sport		new members. Member of the team to be part of the PE network. Appropriate professional development opportunities to be provided to staff. Recruitment of PE Coach to develop staff's confidence in delivery during mentor sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	431	Range of activity by children engaging in sports led by Play Leaders, range of activity by children engaging in a range of sports and activities weekly, resources allocation, children given and also targeted where appropriate for opportunities and challenge, ensuring vulnerable children are accessing the range on offer. New PE Coach to develop the range of sports on offer and provide specialism.
Key indicator 5: Increased participation in competitive sport	2800	Developing skills to use in competition, developed skills for competitions via specific teaching, access to competitions is supported (transport and staffing). Results sharing in assembly and highlighting school values as well as competition focus. Updated displays and increase specialist visitors to assemblies.