



Oswald Road Primary School Terms of Reference for the Teaching & Learning Committee 2024-2025

Chair of the Committee	James Flanagan
Clerk to the Committee	Designated Clerk from Second2None
Date Committee Established	16 September 2024
Date of review	September 2025
Quorum	Three governors
Meetings	Minimum of three meetings per academic year
Membership	Deborah Howard (Headteacher) Stephen Bradley Martha Courtauld James Flanagan Peter Martin Helen Savage Victoria Wilshaw

General Terms

The T&L committee has delegated responsibility to:

- review the curriculum offer, ensuring that [statutory requirements](#) are met
- ensure that the curriculum offer reflects the school's values
- ensure that the curriculum meets the needs of all pupils regardless of ability, age, sex or ethnicity
- ensure that the requirements of pupils with special educational needs and disabilities (SEND) are met, as laid out in the [Code of Practice](#)
- ensure that the curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness
- ensure that [required information](#) relating to the school's curriculum (and [careers programme](#) where relevant) is published on the school's website
- monitor and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments
- evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education and employment
- monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND
- monitor and evaluate the impact of continuing professional development on the quality of teaching



- advise the Resources Committee on the funding priorities necessary to deliver the curriculum
- consider recommendations relating to teaching and learning from external reviews of the school (for example, Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations
- review and monitor any policies delegated by the full governing board.

Policies delegated to this committee

Statutory policies (that may be delegated to the T&L committee to review) include:

- Relationships Education and RSE (which should be published on the school website)
- Early years foundation stage (EYFS)
- Equality information and objectives (public sector equality duty) statement for publication
- Accessibility plan